



Jacy Ippolito

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TEACHING & HIGHER EDUCATION EXPERIENCE

2020 - PRESENT

Professor

Salem State University, McKeown School of Education, Salem, MA
Secondary and Higher Education Department

[Faculty profile](#) / [Faculty Spotlights 1 & 2](#) / [Digital Commons Gallery of Work](#) / [TedxTalk](#)

Courses Taught

- AGS 730: Meeting the Challenge of School Restructuring
- AGS 730: Learning to Lead
- AGS 734: Professional Development in an Age of School Reform
- AGS 800: Techniques of Facilitative Leadership
- EDC 760: Adolescent Literacy in the Disciplines
- EDU 254A: Teaching the Adolescent
- EDU 260A: Reading and Writing Strategies in Secondary Education
- EDU 729: Literacy Coaching and Collaboration
- EDU 787: Theory of Curriculum Design and Evaluation
- EDU 814: Reading and Writing in the Content Areas
- EDU 845: Literacy Leadership, Collaboration and Coaching
- EDU 949DS: Seminar in Educational Leadership
- EDG 980A/B: Educational Leadership Practicum I and II

2022 - PRESENT

Co-Founder & Co-Director of the Center for Educational Leadership at Salem State (CEL@SSU)

- [CEL@SSU Website](#)
- Read more about this work [here](#)

2017 - PRESENT

Co-Director of Graduate Educational Leadership Programs

Salem State University, School of Graduate Studies, Salem, MA

[CAGS in Ed. Leadership Program & Graduate Certificate in Teacher Leadership Program](#)

2017 - 2020

Department Chair

Salem State University, School of Education, Salem, MA
Secondary and Higher Education Department

2015 - 2020

Associate Professor

Salem State University, School of Education, Salem, MA
Secondary and Higher Education Department

2009 - 2015

Assistant Professor

Salem State University, School of Education, Salem, MA

2007 - 2010

- **Adjunct Lecturer on Education**
Harvard Graduate School of Education, Cambridge, MA
Language & Literacy Department

2009 - 2009

- **Adjunct Instructor**
Lesley University, Cambridge, MA

2001 - 2008

- **5th-8th grade Reading Specialist, Literacy Coach, & Drama Teacher**
Maria L. Baldwin School (K-8), Cambridge, MA

2003 - 2008

- **Teaching Fellow**
Harvard Graduate School of Education, Cambridge, MA

2005 - 2006

- **Instructor**
WIDE World Online Professional Development (Project Zero),
Cambridge, MA

EDUCATION & CERTIFICATIONS

2003 - 2009

- **Ed.D. in Language & Literacy**
Harvard Graduate School of Education, Cambridge, MA
Dissertation: "Exploring Literacy Coaches' Relationships with Teachers"

2000 - 2001

- **Ed.M. in Language & Literacy**
Harvard Graduate School of Education, Cambridge, MA
Reading Specialist Certification Program

1996 - 2000

- **B.A. Honors in English & Psychology**
University of Delaware, Newark, DE
Dean's Scholar, Summa Cum Laude

1999

- **Coursework**
Bank Street College of Education, New York, NY
 - TE 500: Child Development
 - TE 521: Language, Literature, & Emergent Literacy
- **State Teaching Certification**
MA Professional Certification in Reading, grades K-12 (#371064)

PUBLICATIONS

Books

- Bean, R. M., & Ippolito, J. (2025). *Cultivating coaching mindsets: An action guide for instructional leaders (2nd ed.)*. Guilford Press.
- Dobbs, C. L., Charner-Laird, M., Ippolito, J., & Leider, C. M. (2025). *Critical disciplinary literacy: An equity-driven and culturally responsive approach to disciplinary learning and teaching*. Routledge Press.

- Ippolito, J., & Bean, R. M. (2024). *The power of instructional coaching in context: A systems view for aligning content and coaching*. Guilford Press.
- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2024). *Disciplinary literacy inquiry and instruction (2nd ed.)*. Harvard Education Press.
- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2019). *Disciplinary literacy inquiry and instruction*. Learning Sciences International.
- Fahey, K., Breidenstein, A., Ippolito, J., & Hensley, F. (2019). *An uncommon theory of school change: Leadership for reinventing schools*. Teachers College Press.
- Ippolito, J., & Bean, R. M. (2018). *Unpacking coaching mindsets: Collaboration between principals and coaches*. Learning Sciences International.
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2017). *Investigating disciplinary literacy: A framework for collaborative professional learning*. Harvard Education Press.
- Bean, R. M., & Ippolito, J. (2016). *Cultivating coaching mindsets: An action guide for literacy leaders*. Learning Sciences International.
- Ippolito, J., Lawrence, J. F., & Zaller, C. (Eds.). (2013). *Adolescent literacy in the era of the common core: From research into practice*. Harvard Education Press.
- Ippolito, J., Steele, J. L., & Samson, J. F. (Eds.). (2012). *Adolescent literacy*. Harvard Education Publishing Group.

Peer-Reviewed, Refereed, and Editorial Board-Reviewed Articles

- Savitz, R. S., & Ippolito, J. (2023). *Case study of an SEL coach and instructional specialist: Understanding a new role*. *Michigan Reading Journal*, 56(1), 35-49. Available at: <http://scholarworks.gvsu.edu/mrj/vol56/iss1/10>
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2022). *Bringing disciplinary literacy into STEM classrooms: Findings from a collaborative inquiry-focused professional learning initiative*. *Massachusetts Reading Association Primer*, 50(2), 9-25.
- Ippolito, J., & Savitz, R. (2022). Professional learning should blend SEL and equity: SEL coaches can lead the way. *The Learning Professional*. <https://learningforward.org/journal/coaching-for-change/professional-learning-should-blend-sel-and-equity-online-exclusive/>
- Charner-Laird, M., Ippolito, J., & Noonan, J. (2021). Can distance bring us closer? Developing new routines for connection in a leadership preparation program. *The Learning Professional*. <https://learningforward.org/journal/leadership-under-pressure/online-exclusive-can-distance-bring-us-closer/>
- Ippolito, J., Swan Dagen, A., & Bean, R. M. (2021). Elementary literacy coaching in 2021: What we know and what we wonder. *The Reading Teacher*, 75(2), 179-187, <http://doi.org/10.1002/trtr.2046>
- Ippolito, J., & Bean, R. M. (2019). *A principal's guide to supporting instructional coaching*. *Educational Leadership*, 77(3), 68-73.
- Ippolito, J., & Fisher, D. (2019). *Instructional leadership in disciplinary literacy*. *Educational Leadership*, 76(6), 50-56.
- Ippolito, J., Bean, R. M., Kern, D., & Swan Dagen, A. (2019). *Specialists, coaches, coordinators, oh my! Looking back and looking forward on the roles and responsibilities of specialized literacy professionals*. *Massachusetts Reading Association Primer*, 47(2), 19-28.
- Ippolito, J., Condie, C., Blanchette, J., & Cervoni, C. (2018). *Learning science and literacy together: Professional learning that supports disciplinary literacy instruction for our youngest learners*. *Science & Children*. 56(4), 91-95.
- Bean, R. M., Swan Dagen, A., Ippolito, J., & Kern, D. (2018). Principals' perspectives on the roles of specialized literacy professionals. *The Elementary School Journal*, 119(2), 327-350, <https://doi.org/10.1086/700280>
- Kern, D., Bean, R. M., Dagen, A. S., DeVries, B., Dodge, A., Goatley, V., Ippolito, J., Perkins, J. H., & Walker-Dalhouse, D. (2018). *Preparing reading/literacy specialists to meet changes and challenges: International Literacy Association's Standards 2017*. *Literacy Research and Instruction*, 57(3), 209-231. DOI: 10.1080/19388071.2018.1453899
- Ippolito, J., Condie, C., Dobbs, C. L., Charner-Laird, M., & Blanchette, J. (2017). *Planting seeds: To grow science disciplinary literacy skills we must layer basic and intermediate literacy skills across K-12*. *Massachusetts Reading Association Primer*, 45(2), 14-23.
- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2017). *What literacy means in math class: Teacher team explores ways to remake instruction to develop students' skills*. *The Learning Professional*, 38(2), 66-70.
- Charner-Laird, M., Ippolito, J., & Dobbs, C. L. (2016). *The roles of teacher leaders in guiding PLCs focused on disciplinary literacy*. *Journal of School Leadership*, 26(6), 975-1001.
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2016). *Creative tension: Turn the challenges of learning together into opportunities*. *JSD: Journal of Staff Development*, 37(6), 28-31.
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2016). *Scaling up professional learning: Technical expectations and adaptive challenges*. *Professional Development in Education*, 43(5), 729-748, <https://doi.org/10.1080/19415257.2016.1238834>
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2016). *Layering intermediate and disciplinary literacy work: Lessons learned from a secondary social studies teacher team*. *Journal of Adolescent*

& *Adult Literacy*, 60(2), 131–139.

- Ippolito, J., Dobbs, C. L., Charner-Laird, M., & Lawrence, J. F. (2016). [Delicate layers of learning: Achieving disciplinary literacy requires continuous, collaborative adjustment](#). *JSD: Journal of Staff Development*, 37(2), 34–38.
- Condie, C., & Ippolito, J. (2016). [Encouraging our youngest students to think like scientists: Exploring elementary teachers' experiences of teaching disciplinary literacy](#). *Massachusetts Reading Association Primer*, 44(2), 6–14.
- Fahey, K., & Ippolito, J. (2015). [Variations on a theme: As needs change, new models of critical friends groups emerge](#). *JSD: Journal of Staff Development*, 36(4), 48–52.
- Pomerantz, F., & Ippolito, J. (2015). [Power tools for talking: Custom protocols enrich coaching conversations](#). *JSD*, 36(1), 40–43.
- Charner-Laird, M., Ippolito, J., & Dobbs, C. L. (2014). [Teacher-led professional learning](#). *Harvard Education Letter*, 30(5), 8, 6–7.
- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2014). [Bridge builders: Teacher leaders forge connections and bring coherence to literacy initiative](#). *JSD*, 35(3), 22–26.
- Fahey, K., & Ippolito, J. (2014). [How to build schools where adults learn](#). *JSD*, 35(2), 30–34, 39.
- Ippolito, J., & Pomerantz, F. (2013/2014). [Protocols as essential tools for literacy professional learning communities in the common core era](#). *Massachusetts Reading Association Primer*, 42(2), 44–55.
- Ippolito, J. (2010). [Three ways that literacy coaches balance responsive and directive relationships with teachers](#). *The Elementary School Journal*, 111(1), 164–190.
- Ippolito, J. (2010). [Investigating how literacy coaches understand and balance responsive and directive relationships with teachers](#). In J. Cassidy, S. D. Garrett, & M. Sailors (Eds.), *Literacy coaching: Research & practice: 2009 CEDER yearbook* (pp. 45–66). Corpus Christi, TX: Center for Educational Development, Evaluation, and Research; Texas A&M University-Corpus Christi College of Education.
- Ippolito, J. (2009). [Principals as partners with literacy coaches: Striking a balance between neglect and interference](#). *Literacy Coaching Clearinghouse*.
- Ippolito, J. (2008/2009). [Misunderstanding the role of the adolescent literacy coach](#). *Massachusetts Reading Association Primer*, 38(2), 9–14.
- Ippolito, J. (2008). [Editor's review: Informed choices for struggling adolescent readers and taking action on adolescent literacy](#). *Harvard Educational Review*, 78(1), 264–276.
- Ippolito, J. (2004/2005). [Writer's workshop: Not just for language arts teachers anymore](#). *Massachusetts Reading Association Primer*, 33(2), 11–16.
- King, N. & Ippolito, J. (2001). [The stories project: Storypartners in the classroom](#). *The New Advocate*, 14(1), pp. 69–79.

Invited / Edited Work & Book Chapters

- Ippolito, J., & Bean, R. M. (2025). When considering coaching, alignment with content and context is key. *Specialized Literacy Professionals*, 32(2), 3–5.
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2023). [Collaborative inquiry to drive development of disciplinary literacy pedagogy: Purposeful experiences across teacher development](#). In E. Ortleib, B. D. Kane, & E. H. Cheek (Eds.), *Disciplinary literacies: Unpacking research, theory, and practice* (pp. 290–307). Guilford Press.
- Ippolito, J. (2023). [Supporting coach and principal collaboration: Defining and refining a coaching theory of action](#). *Literacy Today*, 40(3), 30–32.
- Ippolito, J., Bean, R. M., & Sacha, K. (2023). Innovations in elementary literacy coaching: Sustaining coaching practices in virtual spaces. In D. Robertson, L. A. Hall, & C. Brock (Eds.), *Innovations in literacy professional learning: Strengthening equity, access, and sustainability* (pp. 213–239). Guilford Press.
- Ippolito, J. (2021). [Considering the foreground and background of effective literacy coaching](#). In S. Wepner & D. Quatroche (Eds.), *The administration and supervision of literacy programs* (6th ed., pp. 40–52). New York: Teachers College Press.
- Bean, R. M., & Ippolito, J. (2020). Principals as literacy leaders. International Literacy Association Instructional Practice Brief. Retrieved from: <https://www.literacyworldwide.org/get-resources/instructional-practices/principals-as-literacy-leaders>
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2020). [Disciplinary literacy: Exemplary processes and promising practices](#). In E. Ortleib, S. Grote-Garcia, J. Cassidy, & E. H. Cheek (Eds.), *What's hot in literacy: Exemplar models of effective practice (Literacy Research, Practice and Evaluation, Vol. 11)* (pp. 17–31). Emerald Publishing Limited. <https://doi.org/10.1108/S2048-045820200000011005>
- Ippolito, J., & Lieberman, J. (2020). [Literacy coaches as literacy leaders](#). In A. Swan Dagen, & R. M. Bean (Eds.), *Best practices of literacy leaders: Keys to school improvement* (2nd Ed.) (pp. 69–88). New York: Guilford Press.
- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2020). [Middle and high school literacy programs: Attending to both instructional and organizational challenges](#). In A. Swan Dagen, & R. M. Bean (Eds.), *Best practices of literacy leaders: Keys to school improvement* (2nd Ed.) (pp. 187–208). New York: Guilford Press.

- Bean, R. M., Ippolito, J., Kern, D., & Miller, C. (2019). Research brief: Right to knowledgeable and qualified literacy educators. Newark, DE: International Literacy Association. Retrieved from <https://www.literacyworldwide.org/docs/default-source/where-we-stand/ila-right-to-knowledgeable-qualified-literacy-educators.pdf>
- Kern, D., Ippolito, J., Swan Dagen, A., & Bean, R. (2019). *ILA standards 2017: Five key notions*. *Specialized Literacy Professionals*, 26(1), 4-7.
- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2018). *Investing in implementation: Professional learning mechanisms for stronger disciplinary literacy instruction*. *Literacy Today*, 35(4), 16-17.
- Condie, C., & Ippolito, J. (2017). *Side-by-side learning: A summer program focused on science disciplinary literacy*. *Literacy Today*, 35(1), 30-31.
- Jacobs, V. A., & Ippolito, J. (2015). Improving comprehension of informational texts in the secondary classroom. In S. R. Parris, & K. Headley (Eds.), *Comprehension instruction: Research-based best practices* (3rd Ed.) (pp. 278-290). New York: Guilford Press.
- Fahey, K., & Ippolito, J. (2015, April). *Towards a general theory of SRI's intentional learning communities*. School Reform Initiative.
- Ippolito, J. (2013). *Professional learning as the key to linking content and literacy instruction*. In J. Ippolito, J. F. Lawrence, & C. Zaller (Eds.), *Adolescent literacy in the era of the common core: From research into practice* (pp. 215-234). Cambridge, MA: Harvard Education Press.
- Ippolito, J., & Lawrence, J. F. (2013). Bridging content and literacy knowledge and instruction: A framework for supporting secondary teachers and students. In J. Ippolito, J. F. Lawrence, & C. Zaller (Eds.), *Adolescent literacy in the era of the common core: From research into practice* (pp. 1-12). Cambridge, MA: Harvard Education Press.
- Ippolito, J., & Zaller, C. (2013). Meeting the challenge of the common core state standards. In J. Ippolito, J. F. Lawrence, & C. Zaller (Eds.), *Adolescent literacy in the era of the common core: From research into practice* (pp. 235-249). Cambridge, MA: Harvard Education Press.
- Ippolito, J. (2012). *As literacy coach positions disappear "coaching" doesn't have to*. *New England Reading Association Newsletter*, 3(2), 5-7.
- Ippolito, J., Steele, J. L., & Samson, J. F. (2012). Preface: Continuing the conversation on adolescent literacy. In J. Ippolito, J. L. Steele, & J. F. Samson (Eds.), *Adolescent Literacy* (pp. vii-xvii). Cambridge, MA: Harvard Education Publishing Group.
- Ippolito, J., & Lieberman, J. (2012). Reading specialists and literacy coaches in secondary schools. In R. M. Bean & A. S. Dagen (Eds.), *Best practices of literacy leaders* (pp. 63-85). New York: Guilford Press.
- Ippolito, J. (2010). Content-area literacy: Module 2. In J. Ippolito & J. F. Lawrence (Eds.), *Massachusetts adolescent literacy professional development modules* (Version 1.0). Malden, MA: Massachusetts Department of Elementary and Secondary Education and Public Consulting Group.
- Ippolito, J., & Lawrence, J. F. (Eds.). (2010). *Massachusetts adolescent literacy professional development modules* (Version 1.0). Malden, MA: Massachusetts Department of Elementary and Secondary Education and Public Consulting Group.
- Mason, P. A., & Ippolito, J. (2009). What is the role of reading specialists in promoting adolescent literacy? In J. Lewis (Ed.), *Essential questions in adolescent literacy: Teachers and researchers describe what works in classrooms*. New York: Guilford Press.
- Ippolito, J., Steele, J. L., & Samson, J. F. (Eds.). (2008). *Harvard educational review special issue: Adolescent literacy*. Cambridge, MA: Harvard Education Publishing Group.
- Ippolito, J. & Lopes, T. (2006). *AFS: U.S.A.-China discovery initiative: A formative program evaluation*. White paper commissioned by the American Field Service (AFS) and the U.S. State Department.
- Kaufman, T., & Ippolito, J. (2006). *Teacher preparation for adolescent literacy instruction: Promising state policies and institutional practices*. White paper commissioned by the Carnegie Corporation of New York.
- Snow, C., Ippolito, J., & Schwartz, R. (2006). *What we know and what we need to know about literacy coaches in middle and high schools: A research synthesis and proposed research agenda*. In the International Reading Association's *Standards for middle and high school literacy coaches* (pp. 35-49). Newark, DE: Author.

Digital Articles, Media, & Other Online Contributions

- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2025, Feb.). *Drs. Jacy Ippolito, Christina Dobbs, & Megin Charner-Laird talk disciplinary literacy* [Podcast]. *Conceptually Speaking*.
- Ippolito, J., & Bean, R. M. (2024, Dec.). *Defining a coach's role: The four "hats" a coach wears*. [Podcast]. *Coaching the Whole Educator*.
- Ippolito, J. (2024, Sept.). *Levels of coaching intensity: Supporting your teachers on a continuum of support* [Podcast]. *Coaching the Whole Educator*.
- Hatch, T. (2024, February). Practices, programs and policies for instructional coaching: Lead the change interviews with Lynsey Gibbons, Abby Reisman, Jacy Ippolito, Rita M. Bean, and Sarah L. Woulfin. [Web log post]. Retrieved from <https://internationalednews.com/2024/02/21/practices-programs-and-policies-for-instructional-coaching-lead-the-change-interviews-with-lynsey-gibbons-abby-reisman-jacy-ippolito-rita-m-bean-and-sarah-l-woulfin/>

- Fahey, K., Ippolito, J., & O'Connell, C. (2023, May). *Leadership for reinventing schools* [Podcast]. Retrieved from Pegasus Springs <https://www.pegasussprings.org/learning-spring-education-podcast/episode-1-fahey-and-ippolito/>
- Ippolito, J. (2023, March 30). The leadership needed to support disciplinary literacy initiatives. [Webinar]. *Literacy in the Disciplines*, 6-12. Retrieved from <https://literacy6-12.org/how-can-school-leaders-support-disciplinary-literacy/>
- Ippolito, J., Dobbs, C. L., Charner-Laird, M. (2023, March 26). How can school leaders support disciplinary literacy? *Literacy in the Disciplines* [Web log post]. Retrieved from <https://literacy6-12.org/how-can-school-leaders-support-disciplinary-literacy/>
- Fahey, K., & Ippolito, J. (2021, September 1). Get schools back to normal? Perhaps not. *The Salem News*. https://www.salemnews.com/opinion/columns/column-get-schools-back-to-normal-perhaps-not/article_8fc53752-2ade-5a70-89ee-925a1cd503e9.html
- Ippolito, J. (2021, July). Creating a coaching culture with Jacy Ippolito, Ep. 66 Buzzing with Ms. B: The coaching podcast [Web log post]. Retrieved <http://buzzingwithmsb.blogspot.com/2021/07/creating-coaching-culture-with-jacy.html>
- Ippolito, J. (2019, September). Jacy Ippolito: Want to transform schools & yourself? Think like a coach! [Video file]. Retrieved from https://www.ted.com/talks/jacy_ippolito_want_to_transform_schools_yourself_think_like_a_coach
- Dobbs, C. L., & Ippolito, J. (2019, April 12). Planning professional learning for disciplinary literacy. [Web log post]. Retrieved <https://literacycoachesmra.wordpress.com/2019/04/01/planning-professional-learning-for-disciplinary-literacy-april-2019/>
- Dobbs, C. L., & Ippolito, J. (2018, October 23). When collaborative professional learning influences curriculum, part 2: The process of curricular improvement. [Web log post]. Retrieved <https://www.literacyworldwide.org/blog/literacy-daily/2018/10/23/when-collaborative-professional-learning-influences-curriculum-part-2-the-process-of-curricular-improvement>
- Dobbs, C. L., & Ippolito, J. (2018, October 10). When collaborative professional learning influences curriculum, part 1: A case of disciplinary literacy professional learning and instruction. [Web log post]. Retrieved <https://www.literacyworldwide.org/blog/literacy-daily/2018/10/10/when-collaborative-professional-learning-influences-curriculum-part-1-a-case-of-disciplinary-literacy-professional-learning-and-instruction>
- Ippolito, J., & Bean, R. M. (2018, October 2). Harnessing the power of collaboration: Unpacking coaching mindsets, a conversation with principals and coaches. [Webinar]. Retrieved from <https://www.youtube.com/watch?v=B1yhXzNvdHU>
- Ippolito, J., & Bean, R. M. (2018, August 6). Exploring literacy leadership goals for the coming school year: A summer conversation for coaches and principals. [Web log post]. Retrieved from <http://blog.learningsciences.com/2018/08/06/exploring-literacy-leadership-goals-for-the-coming-school-year-a-summer-conversation-for-coaches-and-principals/>
- Bean, R. M., & Ippolito, J. (2018, June 21). Coaches and principals need time to reflect: 4 reflection questions for summer. [Web log post]. Retrieved from <http://blog.learningsciences.com/2018/06/21/bean-ippolito-summer-reflection/>
- Ippolito, J. & Charner-Laird, M. (2018, May 11). Preparing teachers for important and challenging leadership roles in schools. Retrieved from *Education Talk Radio* <http://www.blogtalkradio.com/edutalk/2018/05/11/preparing-teachers-for-important-challenging-leadership-roles-in-schools>
- Ippolito, J., & Bean, R. M. (2018, March 29). Literacy coaching: What you need to know. Retrieved from *Education Talk Radio* <http://www.blogtalkradio.com/edutalk/2018/03/29/literacy-coaching-what-you-need-to-know>
- Ippolito, J., Dobbs, C. L., & Charner-Laird, M. (2017, September). Has anything really changed? When a professional development project ends, what remains behind? [Web log post]. Retrieved from *EdCircuit* <http://www.edcircuit.com/has-anything-really-changed/>
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2017, August). Investing in meaningful professional learning: A case of disciplinary literacy. [Web log post]. Retrieved from *Voices in Education: The Blog of Harvard Education Publishing* <http://hepg.org/blog/investing-in-meaningful-professional-learning-a-ca>
- Ippolito, J., Wilder, P., & Condie, C. (2017, June). The key to effective disciplinary literacy instruction: Inquiries, tasks, and texts that matter to students in K-12. [Web log post]. Retrieved from *EdCircuit* <http://www.edcircuit.com/the-key-to-effective-disciplinary-literacy-instruction/>
- Hall, A. (2017, March 21). Standards 2017: Professional learning and leadership (Jacy Ippolito, Standard 6 Lead Writer). [Web log post]. Retrieved from <https://www.literacyworldwide.org/blog/literacy-daily/2017/03/21/em-standards-2017-em-professional-learning-and-leadership>
- Ippolito, J. (2017, January 18). To truly enact educational standards, focus on professional learning. [Web log post]. Retrieved from *EdCircuit* <http://www.edcircuit.com/to-truly-enact-educational-standards-focus-on-professional-learning/>
- Berger, R. (2017, January 13). Examining the expanding scope of literacy. Interview with Jacy Ippolito. [Web log post]. Retrieved from <http://blogs.scholastic.com/rodberger/2017/01/examining-the-expanding-scope-of-literacy.html>

- **Ippolito, J., & Bean, R. M.** (2016, September 22). Coaching in September and beyond: Thinking like a facilitator. [Web log post]. Retrieved from <https://www.learningsciences.com/blog/coaching-in-september-and-beyond-thinking-like-a-facilitator/>
- **Bean, R. M., & Ippolito, J.** [Learning Sciences International]. (2016, August 25). *Ways of thinking and working as a literacy leader*. [Video file]. Retrieved from <https://www.youtube.com/watch?v=tMy-Vwzcw2Y>
- **Bean, R. M., & Ippolito, J.** (2016, August 16). Coaching during the initial month of the school year. [Web log post]. Retrieved from <https://www.learningsciences.com/blog/coaching-during-the-initial-month-of-the-school-year/>
- **Ippolito, J., & Bean, R. M.** (2016, August 2). What if all educators adopted a “coaching mindset” this year? [Web log post]. Retrieved from <https://www.learningsciences.com/blog/what-if-all-educators-adopted-a-coaching-mindset-this-year/>

Keynotes & Invited Talks

- **Ippolito, J., & Bean, R. M.** (2023, March 4). The content and context framework for coaching: Implications for preparation and practice. [Webinar]. Presented for the [Massachusetts Reading Association](#).
- **Bean, R., & Ippolito, J.** (2022, October). We're better together: The Potential of Coaching as an Approach to Improving Early Literacy Instruction. Presented at Nevada's Read By Grade 3 Fall 2022 Virtual Literacy Summit.
- **Bean, R., & Ippolito, J.** (2022, September). A coaching conversation: Considering content & context. Presented virtually for Nevada educators through the Nevada Dept. of Education, Office of Standards and Instructional Support.
- **Ippolito, J., Bean, R. M., Mason, P., Piper, B., & Brieske-Ulenski, A.** (2022, May). Coaching and literacy Leadership. An International Literacy Association "Intensive" Event. <https://www.literacyworldwide.org/meetings-events/ila-digital-events/ila-intensives/coaching-and-literacy-leadership>
- **Ippolito, J., Bean, R. M., Swan Dagen, A., & Sacha, K.** (2022, January). What have we learned about coaching and literacy leadership during the pandemic? Lessons for what's next in coaching. Presented virtually at the Massachusetts Association of College and University Reading Educators Annual Winter Meeting.
- **Ippolito, J.** (2018, July). [From adolescent literacy to disciplinary literacy: A shift in policy, practice, and research](#). Presented at the International Literacy Association's Annual Conference, Austin, TX.

Conference Presentations & Papers

- **Charner-Laird, M., Noonan, J., & Ippolito, J.** (2025, April). Antiracist leadership development among principal candidates: A longitudinal look at strategies, competencies, and mindsets. Presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.
- **Ippolito, J.** (2025, March). Literacy leadership teams and coaches: Partners in schoolwide literacy initiatives. Presented at the annual meeting of the Massachusetts Reading Association, Newton, MA.
- **Noonan, J., Ippolito, J., & Charner-Laird, M.** (2024, November). A case study of adult development in leadership preparation. Presented at the University Council for Educational Administration (UCEA) Annual Convention, Los Angeles, CA.
- **Ippolito, J.** (2024, May). Course design with adult development in mind. Presented at the Annual Salem State University Teaching and Learning Symposium, Salem, MA.
- **Ippolito, J.** (2024, May). Implications of adult development theory on coaching, leadership preparation, and course design. Presented at the Annual Salem State University CRCA and Academic Affairs Research Day, Salem, MA.
- **Ippolito, J., & Bean, R. M.** (2024, April). Widening our lens to consider coaching models and programs: The benefits and challenges of programmatic thinking. Presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- **Ippolito, J., Bean, R. M., & Swan Dagen, A.** (2024, April). How context shapes coaching: Implications from a study of coaching during the covid-19 pandemic. Presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- **Gibbons, L., Ippolito, J., Woulfin, S. (Chairs).** (2024, April). A roundtable discussion to examine a synthesis of micro- to macro-level coaching research. Presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- **Charner-Laird, M., Noonan, J., & Ippolito, J.** (2024, April). Assessing readiness for antiracist leadership: Candidates reflect on new leadership preparation standards in Massachusetts. Presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- **Bean, R. M., Goatley, V., Kern, D., Brieske-Ulenski, A., Ippolito, J., & Smith, K.** (2024, April). The multiple roles of specialized literacy professionals: An update from a national survey. Presented

at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

- Bean, R. M., & **Ippolito, J.** (2023, December). Interactions of content, coaching, and context in recent literacy coaching research. Presented at the Annual Meeting of the Literacy Research Association (LRA), Atlanta, GA.
- Noonan, J., Charner-Laird, M., & **Ippolito, J.** (2023, November). The developmental demands of leadership: From state standards to leadership preparation. Presented at the Annual Meeting of the University Council for Educational Administration (UCEA), Minneapolis, MN.
- Noonan, J., **Ippolito, J.**, & Charner-Laird, M. (2023, July). Leaders of learning: Adult development, teacher learning, and leadership. Presented at the Annual Meeting of the International Study Association on Teachers and Teaching (ISATT), Bari, Italy.
- Bean, R. M., **Ippolito, J.**, Osika, L., Bodine, A., Crawford, T., & Davenport, Y. (2023, May). Coaching as a means of supporting equitable outcomes for students: Voices from the field. Presented at the International Literacy Association (ILA) in-person conference: Advancing Diversity, Equity, Inclusion, and Belonging Through Literacy, Delaware State University, Dover, DE.
- Noonan, J., **Ippolito, J.**, & Charner-Laird, M. (2023, April). Understanding the relationship between adult development and leadership preparation programs: A pilot study. Presented at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.
- **Ippolito, J.**, Bean, R. M., & Sacha, K. (2022, December). Innovations in elementary literacy coaching: Sustaining coaching practices in virtual spaces. Presented at the Annual Meeting of the Literacy Research Association (LRA), Phoenix, AZ.
- **Ippolito, J.** (2022, November). It takes a village to support a coach: Considering content and context. Presentation at Lesley University's annual Literacy for All Conference, Cambridge, MA.
- Charner-Laird, M., Noonan, J., **Ippolito, J.**, & Dobbs, C. L. (2022, April). Becoming a community of novices: How teacher agency bolstered professional learning in a pandemic context. Presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
- Charner-Laird, M., Dobbs, C. L., Leider, C. M., Uy, P. S., **Ippolito, J.**, & Szczesiul, S. A. (2022, April). The role of agency: Teachers, administrators, and caregivers navigate the covid-19 pandemic. Presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA (virtual).
- **Ippolito, J.**, Dobbs, C. L., & Charner-Laird, M. (2021, December). Understanding the systems, structures, and leadership that support disciplinary literacy professional learning in a middle school context. Presented at the Literacy Research Association's Annual Conference, Atlanta, GA.
- **Ippolito, J.**, Bean, R. M., & Swan Dagen, A. (2021, December). Understanding the virtual work of elementary literacy coaches during the 2020-2021 global pandemic. Accepted (*but unable to present, due to COVID*) at the Literacy Research Association's Annual Conference, Atlanta, GA.
- **Ippolito, J.**, & Bean, R. M. (2021, June). Transforming early literacy by developing a coaching mindset: Supporting DE schools in collaboratively improving literacy instruction for the youngest learners. Presented at the Annual Learning Sciences Building Expertise Conference, Virtual.
- **Ippolito, J.**, Dobbs, C. L., Williams, J., Weitzel, C., & Daniels, R. (2020, October). Taking disciplinary literacy to scale: How three states are shaping the future of disciplinary literacy by connecting research and promising practices. International Literacy Association's Annual Conference, Columbus, OH (Conference Canceled).
- Bean, R. M., **Ippolito, J.**, & Robertson, D. A. (2020, October). What do we know about literacy coaching? Applying research to practice. International Literacy Association's Annual Conference, Columbus, OH (Conference Canceled).
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2020, April). [Windows into disciplinary literacy collaborative inquiry: What improvements do teacher teams explore?](#) [Paper Session]. AERA Annual Meeting, San Francisco, CA (Conference Canceled).
- Breidenstein, A., Hensley, F. & **Ippolito, J.** (2020, April). [Contradictory Advice for Leaders: Challenging the False Promise of the Common Theory of School Change](#) [Roundtable Session]. AERA Annual Meeting, San Francisco, CA (Conference Canceled).
- Charner-Laird, M., Dobbs, C. L. & **Ippolito, J.** (2020, Apr 17 - 21) [Building collective expertise within teacher teams](#) [Paper Session]. AERA Annual Meeting, San Francisco, CA (Conference Canceled).
- **Ippolito, J.**, Dobbs, C. L., & Charner-Laird, M. (2019, October). Building K-12 disciplinary literacy instruction through teacher inquiry. Presented at the International Literacy Association's Annual Conference, New Orleans, LA.
- **Ippolito, J.**, Dobbs, C. L., & Charner-Laird, M. (2019, June). Disciplinary literacy K-12: Connecting adult & student learning. Presented at the Annual Learning Sciences Building Expertise Conference, Orlando, FL.
- **Ippolito, J.**, & Bean, R. M. (2019, June). Coaching for school-wide change. Presented at the Annual Learning Sciences Building Expertise Conference, Orlando, FL.
- **Ippolito, J.**, Dobbs, C. L., & Charner-Laird, M. (2019, April). Looking back and looking forward at disciplinary literacy: Connecting inquiry and instruction. Presented at the annual meeting of the Massachusetts Reading Association, Quincy, MA.
- Charner-Laird, M., **Ippolito, J.**, & Dobbs, C. L. (2019, April). Moving towards joint work: Collaborating across disciplines on disciplinary literacy instructional practices at the middle

school level. Presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2019, April). Considering the possibility of disciplinary literacy as a critical construct. Presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2018, November). A framework for understanding how teachers approach disciplinary literacy inquiry. Presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
- Bean, R. M., & **Ippolito, J.** (2018, July). What does “social capital” have to do with literacy coaching? Presented at the International Literacy Association’s Annual Conference, Austin, TX.
- Bean, R., Kern, D., Castek, J., & **Ippolito, J.** (2018, July). 2017 ILA standards: Preparing effective classroom literacy teachers. Presented at the International Literacy Association’s Annual Conference, Austin, TX.
- **Ippolito, J.**, Dobbs, C. L., & Charner-Laird, M. (2018, April). What happens when interdisciplinary teams of teachers tackle “disciplinary literacy” instruction? Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2018, April). What do we mean when we say disciplinary literacy? Exploring a messy construct. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- **Ippolito, J.**, Dobbs, C. L., & Charner-Laird, M. (2018, April). [The professional learning needed to connect K-12 disciplinary literacy instruction](#). Presented at the annual meeting of the Massachusetts Reading Association, Quincy, MA.
- **Ippolito, J.**, Dobbs, C. L., & Charner-Laird, M. (2017, November). Rediscovering citizenship through disciplinary and cross-disciplinary literacy work. Presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Bean, R. M., Helman, L. **Ippolito, J.**, Kern, D., & Swan Dagen, A. (2017, July). The principal as orchestra leader: Interactions with literacy leaders. Presented at the International Literacy Association’s Annual Conference, Orlando, FL.
- Bean, R. M., Kern, D., Risko, V., Walker-Dalhouse, D., **Ippolito, J.**, et al. (2017, July). Preparing literacy professionals: Standards 2017 update. Presented at the International Literacy Association’s Annual Conference, Orlando, FL.
- Ortlieb, E., Cassidy, J., Grote-Garcia, S., **Ippolito, J.**, et al. (2017, July). Preparing literacy professionals: Standards 2017 update. Presented at the International Literacy Association’s Annual Conference, Orlando, FL.
- Bean, R. M., & **Ippolito, J.** (2017, June). Coaching to promote individual and systemic change: Thinking and working as literacy leaders. Presented at the Annual Learning Sciences Building Expertise Conference, Orlando, FL.
- **Ippolito, J.**, Breidenstein, A., Hensley, S. F., & Fahey, K. (2017, April). An “uncommon” theory of educational leadership: Preparing leaders who can facilitate transformational change in schools. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2017, April). Toward a more detailed model of professional learning within disciplinary literacy professional learning projects. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Charner-Laird, M., Dobbs, C. L., & **Ippolito, J.** (2017, April). Positing a theoretical model for teacher-led collaborative professional learning. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Condie, C., **Ippolito, J.**, Giso, R., & White, E. (2017, April). New insights and discoveries in elementary disciplinary literacy: Teachers share their integration of science and literacy. Presented at the annual meeting of the Massachusetts Reading Association, Quincy, MA.
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2016, November). Is this literacy? Defining and redefining literacy in a disciplinary literacy professional development initiative. Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Condie, C. & **Ippolito, J.** (2016, November). Elementary teachers’ emerging understanding of and instructional strategies for science disciplinary literacy. Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Bean, R., **Ippolito, J.**, Kern, D., & Swan Dagen, A. (2016, November). Specialized literacy professionals in exemplary schools and their influence on the school literacy program. Presented at the Association of Literacy Educators and Researchers Conference, Myrtle Beach, SC.
- Kern, D., Bean, R., Perkins, H., DeVries, B., Goatley, V., Walker-Dalhouse, D., Swan Dagen, A., & **Ippolito, J.** (2016, November). Preview the ILA standards for literacy professionals 2017. Presented at the Association of Literacy Educators and Researchers Conference, Myrtle Beach, SC.
- **Ippolito, J.**, Dobbs, C. L., Charner-Laird, M. (2016, July). [Similarities and differences in the collaborative inquiry of high school disciplinary literacy PLCs across four years](#). Presented at the International Literacy Association’s Annual Conference, Boston, MA.
- Bean, R. M., & **Ippolito, J.** (2016, July). [Ways of thinking and working as a literacy leader: Coaching for rigor](#). Presented at the International Literacy Association’s Annual Conference, Boston, MA.

- Kern, D., Bean, R. M., DeVries, B., Goatley, V., **Ippolito, J.**, Perkins, H. J., Swan Dagen, A., & Walker-Dalhouse, D. (2016, July). ILA standards for literacy professionals 2017 update. Presented at the International Literacy Association's Annual Conference, Boston, MA.
- **Ippolito, J.** (Chair) (2016, April). Disciplinary literacy across teacher education contexts. Presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2016, April). When a professional learning action space closes, does teacher professional capacity survive? Presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Charner-Laird, M., **Ippolito, J.**, & Dobbs, C. L. (2016, April). Framing professional learning of disciplinary literacy practices as adult development work. Presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- **Ippolito, J.**, Dobbs, C. L., Charner-Laird, M., Ramos, J., Angione, M., Padgett, J., & Stevens, S. (2016, April). The content-area reading initiative: Disciplinary literacy lessons learned from science, math, and special education teachers. Presented at the annual meeting of the Massachusetts Reading Association, Quincy, MA.
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2015, December). Bringing disciplinary literacy into stem classrooms: Findings from a collaborative inquiry-focused professional development initiative. Presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Charner-Laird, M., **Ippolito, J.**, & Dobbs, C. L. (2015, April). Teacher leaders: Maintaining momentum in disciplinary literacy-focused PLCs. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Dobbs, C. L., **Ippolito, J.**, & Charner-Laird, M. (2015, April). Scaling up professional learning: Technical expectations and adaptive challenges. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Jacobs, V., & **Ippolito, J.** (2015, April). Comprehension of informational text: Purposes and processes. Presented at the annual meeting of the Massachusetts Reading Association, Quincy, MA.
- **Ippolito, J.**, & King, N. (2015, January). Facilitating imagemaking and storymaking explorations of text. Presented at the annual meeting of the School Reform Initiative, Tucson, AZ.
- Fahey, K., & **Ippolito, J.** (2015, January). SRI research meeting. Presented at the annual meeting of the School Reform Initiative, Tucson, AZ.
- Pomerantz, F. K., **Ippolito, J.**, Leith, C., & Rintell, E. (2014, May). Using discussion-based protocols for reflecting & acting on student literacy data: Lessons learned from three northeast school districts. Presented at the International Reading Association's Annual Conference, New Orleans, LA.
- Charner-Laird, M., **Ippolito, J.**, & Dobbs, C. L. (2014, April). Learners as leaders: Teacher leadership as an essential component of team-based professional development. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Allen, A., Dobbs, C. L., **Ippolito, J.**, Leslie, K., & Ramos, J. (2014, April). Disciplinary literacies at the high school level: Facing common core. Presented at the annual meeting of the Massachusetts Reading Association, Quincy, MA.
- Rintell, E., **Ippolito, J.**, Leith, C., Minett, A., & Pomerantz, F. K. (2014, March). Lessons learned from unnatural conversations: The effects of using discussion-based protocols for reflecting and acting on ELL student literacy data. Presented at the annual American Association for Applied Linguistics Conference, Portland, OR.
- Fahey, K., & **Ippolito, J.** (2014, January). Towards a general theory of critical friendship. Presented at the annual meeting of the School Reform Initiative, Cambridge, MA.
- Fahey, K., & **Ippolito, J.** (2014, January). SRI's emerging research. Presented at the annual meeting of the School Reform Initiative, Cambridge, MA.
- **Ippolito, J.**, Dobbs, C. L., & Ramos, J. (2013, December). Successes and challenges of teacher leaders enacting disciplinary literacy in a high school setting: Year 1 of a 4-year case study. Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- **Ippolito, J.** (Chair). (2013, December). Getting to the core of adolescent literacy: A framework for meeting common core challenges. Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- **Ippolito, J.** (2013, December). Bridging content and literacy instruction: a six-domain framework. Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Fahey, K., & **Ippolito, J.** (2013, April). Learning about leading across the K-12 and higher education divide. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- **Ippolito, J.**, & Pomerantz, F. (2013, April). Using protocols to boost literacy learning. Presented at the annual meeting of the Massachusetts Reading Association, Quincy, MA.
- Fahey, K., & **Ippolito, J.** (2013, January). Developing a national research and evaluation plan: Towards a general theory of critical friends groups. White paper presented at the annual meeting of the School Reform Initiative, San Antonio, TX.
- **Ippolito, J.** (2012, December). How a principal and leadership team use video to focus adult and student learning. Presented at the annual meeting of the Literacy Research Association, San Diego, CA.

- **Ippolito, J., & Mason, P.** (2012, December). Literacy instructional leadership study group. Presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- **Ippolito, J.** (2012, August). The role of literacy learning communities in supporting vocabulary work. Presented at the 2nd Annual Common Core Summer Institute, Orange County Department of Education, Orange, CA.
- **Ippolito, J.** (2012, August). Literacy learning communities: Supporting literacy achievement. Presented at the 2nd Annual Common Core Summer Institute, Orange County Department of Education, Orange, CA.
- **Ippolito, J.** (2012, April). Informing leadership decisions on adolescent literacy. Presented at the ResearchAlliance for New York City Schools, Spring 2012 Colloquium, Informing New York City's Middle School Initiative, New York, NY.
- **Ippolito, J.** (2011, December). Fostering literacy achievement by fostering adult learning: The role of the principal in creating and sustaining a culture of ongoing literacy learning. Presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- **Ippolito, J.** (2011, November). Literacy coaching and public practice: Building leadership capacity together. Presentation at Lesley University's annual Literacy for All Conference, Providence, RI.
- **Ippolito, J.** (2011, November). Disciplinary literacy and the common core. Presented at the Best Practices in Education Conference, Salem State University, Salem, MA.
- **Ippolito, J., Messina, L., & Lieberman, J.** (2011, April). Collaborative reflections on coaching: How literacy coaches can use discussion protocols and video footage to refine practice. Presentation at 3rd Annual International Literacy Coaching Summit, Widener University, Philadelphia, PA.
- **Ippolito, J., & Mason, P.** (2011, April). Lessons learned from designing a literacy coaching master's program. Presentation at 3rd Annual International Literacy Coaching Summit, Widener University, Philadelphia, PA.
- **Ippolito, J.** (2010, December). Discussion-based protocols and literacy coaching: Exploring methods for balancing responsive and directive coaching work. Presented at the annual meeting of the National Reading Conference / Literacy Research Association, Fort Worth, TX.
- **Ippolito, J.** (2010, May). In pursuit of balanced literacy coaching: Identifying supports and barriers in coach-teacher relationships. Presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- **Ippolito, J., & Lieberman, J.** (2010, April). Coaches as critical friends: A sustainable model for coach support. Presentation at 2nd Annual International Literacy Coaching Summit, Texas A&M University-Corpus Christi, TX.
- **Ippolito, J.** (2009, December). Principals as partners with literacy coaches. Presentation at Lesley University's annual Leading for Literacy Conference, Newport, RI.
- **Hyland, C., Ippolito, J., & Saveriano, N.** (2009, November). Improving adolescents' inferencing skills: A key to improving comprehension. Presentation at Lesley University's annual Literacy for All Conference, Providence, RI.
- **Ippolito, J.** (2009, April). How literacy coaches balance responsive and directive work with teachers. Research paper presented at the National Literacy Coaching Summit, Corpus Christi, TX.
- **Mason, P. A., & Ippolito, J.** (2009, February). What is the role of reading specialists in promoting adolescent literacy? Book chapter presented at the International Reading Association's Annual Conference, Phoenix, AZ.
- **Ippolito, J.** (2008, December). Understanding responsive and directive relationships in literacy coaching work. Roundtable paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- **Ippolito, J., Steele, J. L., Samson, J. F., & Neugebauer, S. R.** (2008, March). Improving Adolescents' literacy skills: What do we know and what do we have to learn? Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- **Ippolito, J.** (2007, May). Assessing the health of adolescent literacy coaching programs: How administrators might use teacher interviews as initial assessment data. Research poster presented at the International Reading Association's Annual Conference, Toronto, Canada.
- **Ippolito, J., & Kral, C.** (2007, March). Tensions in researching adolescent literacy coaching: Searching for the effects of coaching in Boston area schools. Roundtable presentation at the annual meeting of the Massachusetts Reading Association, Sturbridge, MA.
- **Ippolito, J.** (2006, February). Middle school literacy reform: Teachers' professional identities may matter more than student success in sustaining reform. Research paper presented at the annual meeting of the HGSE Student Research Conference / International Forum, Cambridge, MA.
- **Ippolito, J. & Rao, R.** (2004, February). The past, present, and future of researching drama in education Roundtable paper presented at the annual meeting of the HGSE Student Research Conference / International Forum, Cambridge, MA.
- **King, N., Rudy, M.A., & Ippolito, J.** (2001, April). The stories project: From image to word to book. Roundtable paper presented at the annual meeting of the National Council of Teachers of English conference, Tucson, AZ.

OTHER EDUCATION-RELATED WORK EXPERIENCE

2008 - PRESENT

● Educational Consultant

Ippolito Consulting

Consults with school- and district-based leaders, instructional coaches, teachers, and specialists on matters related to literacy, instructional coaching, school change initiatives, and leadership.

2021 - PRESENT

● Research Advisory Board Member

Reading Ways, LLC

Provides insight into matters relating to instructional coaching, teaching and learning, and adolescent literacy. <https://readingways.org>

2016 - PRESENT

● Researcher and Literacy Coach

Wakefield Public Schools, Wakefield, MA

- Supported the design and implementation of instructional coaching model, K-12.
- Provided summer and yearlong support for all school & district instructional coaches.

2011 - 2018

● Researcher and Literacy Coach

Brookline Public Schools, Brookline, MA

- Co-designed disciplinary literacy coaching model for high school and middle schools.
- Leading content-area coaching efforts in two multi-year projects.

2014 - 2015

● Researcher and Literacy Coach

One Dorchester Project, Dorchester, MA

- Coached high school teachers in disciplinary literacy, cross-school collaborative.

2009 - 2012

● Researcher and Literacy Coach

Cambridge Public Schools, Cambridge, MA

- Collected interview and observation data while supporting district- and school-based literacy coaches designing professional development.

2011 - 2012

● Literacy Coach and University Partner

Chelmsford Public Schools, Chelmsford, MA

- Co-designed and implemented data literacy coaching program in Chelmsford elementary and middle schools.

2010 - 2011

● Researcher and Literacy Coach

Rundlett Middle School, Concord Public Schools, Concord, NH

- Co-designed, implemented, and monitored a year-long literacy needs assessment and professional development and literacy coaching project.

2008 - 2009

● Consultant and Instructional Designer

Aspen Institute's Urban Literacy Leadership Network, Cambridge, MA

- Co-designer of a K-12 literacy framework to guide district- and school-level decision-making regarding literacy instruction.

2008 - 2009

● Literacy Coach and Consultant

Belmont High School, Belmont Public Schools, Belmont, MA

2006 - 2008

● **Editor / Co-Chair of Editorial Board**

Harvard Educational Review, Cambridge, MA

- Wrote and acquired a \$25,000 grant from the Carnegie Corporation of New York sponsoring a special issue on adolescent literacy.

2008

● **Literacy Coach and Consultant**

Kennedy-Longfellow School (K-8), Cambridge Public Schools, Cambridge, MA

- Led 6th-8th grade cross content-area team of teachers in designing and planning reading and writing workshop classes.

2005 - 2007

● **Presidential Instructional Technology Fellow (PITF)**

Harvard Graduate School of Education, Cambridge, MA

- Created websites for HGSE courses and research projects.
- Coordinated creation/maintenance of digital content (instructional photos and videos).

**PROFESSIONAL ROLES,
AFFILIATIONS, &
ACTIVITIES**

2009-2025 Grants Written and Awarded

- Co-recipient of and participant in \$200,000 BARR Foundation Grant to diversify educational leadership pipeline in the 5-district MA Partnership (Chelsea, Everett, Malden, Revere, Winthrop)
- Co-author and Principal Investigator of School Reform Initiative Research Grant: \$40,000.
- Co-author of MA Gateway Cities Grant for Salem Public Schools & Salem State University: \$128,000.
- Co-author of IMLS Learning Labs in Libraries and Museums Grant for Lynn Public Schools and Salem State University (SSU): \$96,517.
- Co-author of MA state literacy partnership grant for Chelmsford Public Schools and SSU: \$11,000.

2009-2025 Service to Salem State University

- Presented at Salem State University's Annual Teaching and Learning Symposium (2025, May)
- Member of Salem State's All University Committee Subcommittee, Exploring Faculty Workload Impact of a Four-Credit Model, Winter/Spring 2025
- Member of McKeown School of Education Dean Search Committee, 2024-2025
- Co-Chair of the Faculty and Staff Life Committee, McKeown School of Ed., 2024-2025
- Chair of Peer Evaluation Committee, Secondary and Higher Ed. Dept., Fall 2024
- Member of Secondary & Higher Ed. Dept. Bylaws Subcommittee, Spring 2024
- Member of Peer Evaluation Committee, Fall 2023
- Member of SSU University-wide Institutional Review Board Committee, 2021-2022 & 2023-2025; SoTL Research Subcommittee
- Interviewed by SSU Center for Research and Creative Activities about [Pandemic Professional Learning Research Project](#), Fall 2021
- Member of faculty search committee, tenure-track, School Counseling, Fall 2021
- Member of staff search committee, Special Graduate Program Administrator, Fall 2021
- Co-Chair of School of Education Curriculum Committee, 2020-2021
- Member of the 4+1 Education Fellowship Advisory Committee, Spring 2021
- Member of Peer Evaluation Committee, Fall 2020
- Member of the 4+1 Education Fellowship Advisory Committee, Spring 2020
- Member of the SSU University-wide Academic Policies Contract Committee, 2018-2020
- Panelist for SSU Honors Program senior research seminar, Oct. 7, 2019
- [TEDx speaker for TEDxSalemStateUniversity event](#), Sept. 22nd, 2019
- Member of Salem State's TEDx committee (2018, 2019, 2020), organizing [TEDx Salem State University events](#)
- Panelist for SSU Center for Childhood and Youth Studies film series, commenting on *I Learn America* documentary, Fall 2019
- Member of the Universal Design for Learning faculty learning community, 2018-2019
- Co-designer and facilitator of 2018 School of Education Retreat, focused on equity and social justice issues in education
- Member of Salem State university-wide internal communication committee, 2017-2019

- Graduate Program Coordinator for the CAGS in Educational Leadership Program and Teacher Leadership Variable Credit Certificate Program, 2017-2019
- Co-designer of new Teacher Leadership Variable Credit Graduate Certificate Program, 2017
- Co-designer of new CAGS in Educational Leadership Program, 2017
- Chair of faculty search committee, full-time temporary, Secondary Pedagogy and Assessment, 2017
- Member of faculty search committee, full-time temporary, Early Childhood Education, 2017
- Guest speaker at Salem State Massachusetts Children's Book Award Event, spring 2017
- Faculty Specialist in Advising, working with over 60 students per semester and serving as a liaison between faculty and the School of Education's student support center, 2016-2017
- Member of School of Education sub-committee exploring fieldwork options for the 4+1 in Secondary Education program, Salem State, 2016-2017
- Co-Chair of SSU School of Education's Junior Faculty Research Mentoring Group, 2015-2019
- Co-Chair of SSU School of Education's Faculty and Staff Life Committee, 2015-2017
- Faculty lead in designing, implementing, and analyzing SSU School of Education's 2016 systems review / self-study
- Member of SSU School of Education's Curriculum Committee, 2017-2023
- Co-Chair of SSU School of Education's Curriculum Committee, 2014-2016
- Member of university-wide First-year Experience (FYE) Committee, 2013-2015
- Member of Provost-appointed Education Working Group, reinventing the School of Education, 2012-2014
- Member of university's Enrollment Management Orientation, Registration & Retention Advisory Committee, 2011-2013
- Member of the School of Education's Curriculum Committee, 2009-2014
- Member of Adolescent Education and Leadership Department "Critical Friends Group" with regional principals, assistant principals, and curriculum directors meeting monthly, 2011-2013
- Mentor to SSU faculty conducting literacy coaching work on NOBELL Engl. lang. learner grant, 2013
- Facilitator for First Year Reading Experience (FYRE) Series at Salem State, fall 2010-2018
- Graduate Coordinator for Salem State University Teacher Leadership CAGS Program, 2010-2012
- Chair of faculty search committee, tenure-track position, Foundations of Education and Diversity, 2013
- Conducted focus groups, interviews, data analysis, and co-facilitated multi-semester needs assessment for Adolescent Education and Leadership Department, 2012-2013
- Established and managed the "Literacy Faculty Working Group" at Salem State University: a professional learning community for SSU faculty doing research and working in schools on issues related to literacy instruction; meeting from 2011-2013
- Co-presented at Gordon College / Northeast Regional Readiness Center Event on Oct. 5th, 2011 with Dr.
- Kristan Rodriguez on the Common Core State Standards and Disciplinary Literacy
- Co-Planned and facilitated School of Education and Unit Faculty Retreat for spring 2011
- Co-designed the new logo for the Salem State University School of Education's conceptual framework
- Helped secure and then facilitated meetings as part of a literacy partnership grant between Chelmsford Public Schools and Salem State University
- Worked on Ad Hoc Committee during summer 2011 revising and updating the School of Education's unit and lesson plan templates and rubrics used across undergraduate and graduate education courses
- Faculty representative for regional meeting with Education Commissioner Chester regarding Educational Leadership and Training at Salem State University and beyond
- School of Education / Unit Committee Memberships: Teaching, Learning, and Assessment Committee; CLAS (Committee for Licensure in the Arts & Sciences); consultant to Adolescent Education and Leadership chair Michelle Pierce in designing new departmental meeting structures
- Consultant to Dr. Mary-Lou Breitborde, Interim Director of the MA Northeast Regional Readiness Center
- Second Reader for Master's Thesis Entitled: "Support Systems and Motivations of Fourth Year Teachers"
- Assisted Dr. Tom Billings and Dr. William Bryan in piloting new school principal interview protocols as part of work for The Center for Secondary School Redesign

2009-2025 Service to the Wider Community

- External promotion and tenure reviewer for researchers/faculty at the University of Michigan; University of Rochester, Spring 2025

- Guest speaker for Dr. Pat Edwards at Michigan State University, on literacy coaching and literacy leadership, Feb. 2025
- Guest speaker for Dr. Pat Edwards at Michigan State University, on literacy coaching and literacy leadership, Feb. 2023
- Guest speaker for [MassCUE "Coaching in Schools" Special Interest Group](#), Feb. 2023
- Research panelist for the Literacy Association of Ireland's Autumn Symposium focused on disciplinary literacy: "Making the Most of Literacy Integration: Teaching Literacy Across the Primary and Post-primary Curriculum"
- Third reader on dissertation committee for Dublin City University, Ireland, doctoral candidate Patrick Burke; Patrick defended in July, 2022
- Guest speaker for Dr. Pat Edwards at Michigan State University, on literacy coaching and literacy leadership, Feb. 2022
- Guest speaker for West Virginia University, College of Education, on literacy coaching and literacy leadership, Feb. 2022
- Expert reviewer for the *Journal of Educational Change*, *The Elementary School Journal*, the *Journal of Literacy Research*, *Reading & Writing Quarterly*, and *The Reading Teacher*.
- Educational expert on local [Melrose television](#) and [podcast](#) show "Let's Talk Melrose, Melrose," Summer 2020
- Expert member serving on Melrose Public Schools 2020 superintendent search committee
- Served as an expert participant in the International Literacy Association's What's Hot, What's Not annual literacy focus groups and survey, 2019
- External grant reviewer for the Melrose Education Foundation (Fall 2018)
- Member of the International Literacy Association's 2018–2019 [Children's Rights to Excellent Literacy Instruction](#) Taskforce
- [Lead writer for Standard 6](#), International Literacy Association Standards Revision Committee, charged with revising U.S./International [Standards for the Preparation of Literacy Professionals](#) (2017), serving from 2015-2018
- Member of the Salem High School "Redesign" Team, Salem Public Schools, 2017-2018
- [Board Member for the Specialized Literacy Professionals SIG](#) (Special Interest Group), an affiliate of the International Literacy Association (2017-2019)
- Third reader on dissertation committee for Lesley University doctoral candidate Jennifer Flewelling (2019-2020); Jennifer graduated in Spring 2020
- Third reader on dissertation committee for Boston University doctoral candidate Jennifer Rabold (2013-2019); Jennifer graduated in Spring 2019
- Third reader on dissertation committee for Boston University doctoral candidate Lisa Aulet (2015-2018); Lisa graduated in Spring 2018
- Co-organizer of Massachusetts Teacher Leader Unconference, in collaboration with Lastinger Center, Univ. of Florida, October 2016
- Completed Subject-Object Interview Training and Certification Program, Fall 2015
- [Mini-grant Chair for Massachusetts Association of College & University Reading Educators](#) (MACURE), serving from 2016-2021
- Technology Director for Massachusetts Association of College & University Reading Educators (MACURE), serving from 2014-2016
- Organizer of [First Annual Massachusetts Disciplinary Literacy Teacher Unconference](#), June 2015
- President of Massachusetts Association of College & University Reading Educators (MACURE), serving from 2012-2014
- As MACURE President: sponsored Leo Hanley Luncheon at Mass. Reading Association conference, April, 2013; sponsored an evening on WIDA standards for MA Higher Ed. Faculty in Framingham, MA, Oct. 16, 2012
- Organized and Facilitated Spring 2012 Annual MACURE Research Roundtables at the Mass. Reading Association Conference in Sturbridge, MA
- Expert reviewer for the International Reading Association's 2013 Elva Knight Research Grant proposals
- Expert member serving on Melrose Public Schools 2011-2012 superintendent search committee
- Presented at Northeast Regional Readiness Center's Higher Education Workshop on the 2011 MA
- Frameworks: Incorporating 2011 Curriculum Frameworks into Teacher Preparation and Higher Education: Discussions, Collaboration, and Exchange of ideas, Gordon College, Wenham, MA.
- President-elect of MACURE (served from 2010-2012)
- Member of the Cambridge Public Schools' Disciplinary Literacy Network, 2011-2012
- Facilitator at select Salem Public School principal meetings, in collaboration with the Salem Education
- Foundation's efforts to establish a principal and leadership network in the region, Fall 2011

- Organized and Facilitated Spring 2011 Annual MACURE Research Roundtables at the Mass. Reading
- Association Conference in Sturbridge, MA
- Salem State University representative at state-sponsored “New Literacies” digital literacy conference during July 2011, Cambridge, MA
- Member of External Expert Working Group, helping to create the Massachusetts Striving Readers Comprehensive Literacy Plan, 2010-2011
- Panelist for ProLEER (Professional Learning network to advance Early Education Reform) Conference at Harvard University, Mar. 21-23, 2011
- Provided feedback on statewide Readiness Center website creation
- Organized City Year Panel Research/Practice Discussion on Adolescent Literacy (Dec. 9, 2010)
- City Year “Thought Leader” and Consultant on Professional Learning and Adolescent Literacy
- Co-designer and co-facilitator for Brookline Public Schools professional development day on Teacher
- Leadership: “ALL The Power of Teachers as Leaders: Lessons from Practice and Research,” Nov. 2, 2010
- Panelist for MACURE discussion of new federal and state standards (Common Core/ELA), Oct. 22, 2010
- Panelist for “Junior Faculty Panel” at Harvard Graduate School of Education, Oct. 21, 2010
- Consultant for Cambridge Public Schools for district- and school-based literacy coaching efforts
- Consultant for Salem Public Schools for Readiness School Application
- Public school outreach marketing new Teacher Leadership CAGS at Salem State University
- Adolescent Literacy/Middle School Strand Chair, Lesley University’s 2009 Literacy for All Conference

Awards

- Awarded a graduate assistant for AY22-23 by Salem State University
- Awarded a graduate assistant for AY21-22 by Salem State University
- *Reading Teacher* article on elementary literacy coaching featured in the [Marshall Memo](#) 2021
- *Educational Leadership* article on disciplinary literacy for instructional leaders featured in the [Marshall Memo](#) 2019
- *Investigating Disciplinary Literacy* (2017), co-authored book, nominated for prestigious [Edward B. Fry Book Award](#) from the Literacy Research Association
- Co-recipient of Emilio and Mary DiFelice Endowment funding to support 2018 research on disciplinary literacy professional learning experiences of middle school teachers in the Boston area
- Co-recipient of Emilio and Mary DiFelice Endowment funding to support 2016 research on elementary school disciplinary literacy teaching practices
- Co-recipient of Massachusetts Reading Association Sylvia Brown Scholarship 2016
- Emilio and Mary DiFelice Endowment funding to support sabbatical-related research 2015
- Inducted into Pi Lambda Theta, the Education Honor Society 2015
- Earned International Reading Association’s “Honor Council Status” for two years as 2014
- President of the Massachusetts Association of College and Univ. Reading Educators
- Co-recipient of Massachusetts Reading Association Sylvia Brown Scholarship 2013
- Inducted into the Honor Society of Phi Kappa Phi
- *Elementary School Journal* article on literacy coaching featured in the [Marshall Memo](#) 2011
- Granted “Faculty in the Schools” Award from Salem State University
- Elected Class Marshal, Harvard Graduate School of Education
- Dissertation proposal selected as a “Model Proposal” by HGSE Committee on Degrees 2007
- Elected Co-chair of the Harvard Educational Review Editorial Board
- Recipient of a Spencer Research Apprenticeship Grant 2006
- Recipient of a Harvard University Presidential Instructional Technology Fellow Award
- Recipient of a HGSE Dean’s Summer Fellowship Grant for the summer of 2006
- Recipient of a HGSE Dean’s Summer Fellowship Grant for the summer of 2005 2005
- Recipient (under Dr. Connie Juel) of a Harvard Provost’s Technology Award grant 2004

Active Involvement in the Following Regional and National Professional Organizations

- American Educational Research Association (AERA)
- International Literacy Association (ILA)
- Literacy Research Association (LRA)

- Massachusetts Association of College and University Reading Educators (MACURE)
- Massachusetts Reading Association (MRA)
- School Reform Initiative (SRI)
 - Discussion-based protocols written by Jacy:
 - [The Imagemaking Protocol](#)
 - [Continuum of Discussion-Based Protocols](#)
- Specialized Literacy Professionals SIG (Special Interest Group), an affiliate of the International Literacy Association